FROM THE CDR LIBRARY STACKS

The Library's Latest:

A Note From the Coordinator

May 2014

New Additions to the CDR Library:

- **What is Dyslexia?**
- **Sexuality and Relationship Education for Children and Adolescents with Autism Spectrum Disorders**
- **The Homunculi Approach to Social and Emotional Wellbeing**
- **Practical Mathematics for Children with an Autism Spectrum Disorder and Other Developemental Delays**
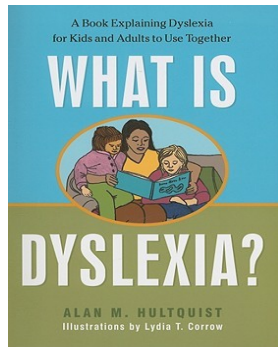- **Succeeding as a Student in the Stem Fields with an Invisible Disability**

**Center for Disability Resources Library
University of South Carolina
School of Medicine
Columbia, SC 29208**

**Phone: 803-216-3206
Fax: 803-216-3223
steve.wilson@uscmed.sc.edu
http://uscm.med.sc.edu/cdr**

—Over the past month the library had the following circulation statistics:

- ♠ Checkouts: 10
- ♠ Renewals: 15
- ♠ Information Requests: 138
- ♠ Web articles/ printouts sent out: 109
- ♠ Pamphlets sent out: 2
- ♠ New Patrons: 1
- ♠ Mediated Searches: 4
- ♠ Out of State Requests: 4
- ♠ Web Sites' Page Visits:

—CDR Library: 193

—Library Blog: 675

—CDR: 247

—TECS: 714

—Supported Living: 26

—InfoAble Portal: 44

—Make sure to check out the list of New Additions on the newsletter's left side column and on the subsequent pages.

CDR Library Coordinator,
Steven Wilson
803-216-3206

—Also, if you have any announcements that you'd like me to post on the blog site or the newsletter, just send them to:

See What's New in the CDR Blog!

- Able South Carolina Woman to Woman Symposium
- Using Tablets to Help Kids with Autism
- 2014 Brain Injury Association of South Carolina

Golf Tournament

- Strides for Autism
- Written Productivity Workshop
- Internet Based Study for People with Spinal Cord Injury

- Registration for Advocacy Day for Access and Independence

Note: To read these and other articles click here:

http:// cdrlibrary-blog.blogspot.com/

Great Books and Videos

> **"No two persons ever read the same book."**
>
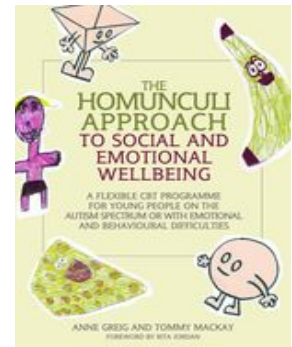> *Edmund Wilson*

Spotlight on These New Additions...

What is Dyslexia? (2010)

The author provides information about all the possible most common types of dyslexia: trouble with sounds, trouble remembering how letters and words look, trouble finding words, and mixed dyslexia. He deals with the basic facts and adopts a style which is accessible to children without talking down to them. This book includes clear examples which children will be able to understand, as well as activities for parents to do with their children. The author emphasises that everyone has strengths and weaknesses and that having dyslexia is okay.

Sexuality and Relationship Education for Children and Adolescents with Autism Spectrum Disorders (2014)

Children and adolescents with Autism Spectrum Disorders (ASD) require specialized teaching strategies when learning about puberty, sexuality and relationships. This professional resource offers practical teaching advice geared towards the needs of young people on the autism spectrum.

The Homunculi Approach to Social and Emotional Wellbeing (2013)

The Homunculi, (or 'little people'), is a fun activity that builds social and emotional resilience in children and young people, aged 7 upwards, and into the teenage years. It is particularly suited to those with high functioning autism or Asperger's Syndrome who often have difficulty identifying troubling feelings such as anger, fear and anxiety.
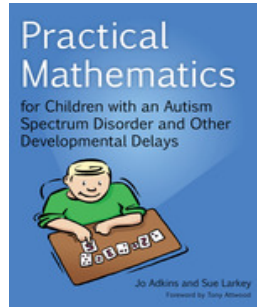
Great Books and Videos

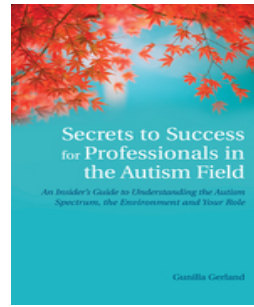> "Anyone who says they have only one life to live must not know how to read a book"
>
> *Author Unknown*

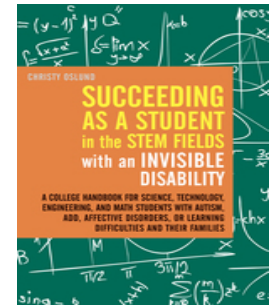# Spotlight on These New Additions...

Practical Mathematics for Children with an Autism Spectrum Disorder and Other Developmental Delays (2013)

This book provides practical strategies and tools for teaching key mathematics concepts to children with an autism spectrum disorder and other developmental delays. The authors emphasise the importance of incorporating a child's special interest into learning in order to help them engage fully with new concepts.

Secrets to Success for Professionals in the Autism Field (2013)

In a highly readable style, with many inspiring examples, this book offers original explanations of the impairments associated with autism, showing how to discover the root cause of behaviours that are challenging, not just how to manage them superficially. It looks objectively and non-judgementally at the common pitfalls and difficulties that autism professionals may encounter, explaining how to deal with these and transition to more effective working relationships

Succeeding as a Student in the Stem Fields with an Invisible Disability (2013)

The STEM fields (Science, Technology, Engineering and Math) attract many students with autism, ADD, affective disorders and related invisible disabilities who are highly intelligent and analytical, but who, upon entering higher education, may find that they struggle with independent living and a different way of learning. This is a preparation guide for students and their families.

Young Adults with Autism Can Thrive in High-Tech Jobs

The job hunt is complicated enough for most high school and college graduates — and even tougher for the growing number of young people on the autism spectrum. Despite the obstacles that people with autism face trying to find work, there's a natural landing place: the tech industry. Amelia Schabel graduated from high school five years ago. She had good grades and enrolled in community college. But it was too stressful. After less than a month she was back at home, doing nothing. "I did go to a community college for a semester, but that definitely was not for me," she says. Schabel has Asperger's syndrome, a disorder on the "high functioning" end of the autism spectrum. According to the latest figures from the Centers for Disease Control and Prevention, one in 88 children in the U.S. has an autism spectrum disorder. For people like Schabel, attending college and interacting socially can be tough.   http://www.npr.org/

News and Events

"The most technologically efficient machine that man has ever invented is the book."

Northrop Fry

EMPLOYMENT: SIX BY '15

In March of 2014, 4.67 million people with disabilities participated in the labor force. That means less than 20% of people with disabilities are working or looking for work, compared to 68% of people without disabilities. By the end of 2015, we would like to see that number reach 6 million. Across the country, AUCD network members are working to promote employment for people with disabilities. These are the kind of innovative approaches that will help us reach our goal of 6 million working age adults participating in the American workforce by 2015.

The 6 by 15 campaign builds on the employment goal that Senator Harkin set in 2011. In a keynote address to the US Chamber of Commerce Corporate Disability Employment Summit he called on CEOs and business owners to join him in his goal of increasing the number of Americans with disabilities participating in the workforce to 6 million by 2015.

For More Information: http://sixbyfifteen.org/six-goals-by-2015/employment/

—About the Library—

The library is a collaborative effort between BabyNet/First Steps, the South Carolina Department of Health and Environmental Control, the Center for Disability Resources, the South Carolina Department of Disabilities and Special Needs, and the University of South Carolina School of Medicine Library.